

Year 3 MFL Expectations

Name _____

Class _____

EXPECTATIONS for Year 3 units of work			
1. Oracy		Seen	Secure
a	I can listen and respond to simple rhymes, stories and songs.		
b	I can recognise and respond to sound patterns and words.		
c	I can perform simple communicative tasks using single words.		
d	I can perform simple communicative tasks using phrases.		
e	I can perform simple communicative tasks using short sentences.		
f	I can listen attentively and understand instructions.		
g	I can listen attentively and understand everyday classroom language.		
h	I can listen attentively and understand praise words.		
2. Literacy		Seen	Secure
a	I can recognise some familiar words in written form.		
b	I can make links between some phonemes, rhymes and spellings.		
c	I can read aloud familiar words.		
d	I can use the correct pronunciation and intonation for the phonemes: ch, un, une, l, in, eu, th, j, a short e, ai, ou, on and r		
e	I can experiment with writing simple words.		
f	I can experiment with writing simple phrases.		
g	I can experiment with writing simple sentences.		
3. Describing people, places, things and actions		Seen	Secure
a	I can use greetings.		
b	I can give and follow classroom instructions.		
c	I can name animals.		
d	I can say the days of the week		
e	I can name numbers up to 15		
f	I can use Je suis, voici, J'adore, Je deteste, Je voudrais, J'ai, mais, aussi, le/la/les and c'est		
g	I can name colours		
4. Intercultural understanding		Seen	Secure
a	I can understand that some people speak a different language to me.		
b	I can discuss the different languages spoken by children in school.		
c	I can locate countries where French is spoken.		
d	I can identify social conventions at home and in other cultures.		
e	I can identify and recognise cognates between the French and English language.		

Year 4 MFL Expectations

Name _____

Class _____

EXPECTATIONS for Year 4 units of work			
1. Oracy		Seen	Secure
a	I can memorise and present a short spoken text.		
b	I can listen for specific words and phrases.		
c	I can listen for sounds, rhymes and rhythm.		
d	I can ask and answer questions on several topics including parts of the body, facial features, family members and items of clothing.		
2. Literacy		Seen	Secure
a	I can read and understand a range of familiar written phrases.		
b	I can follow a short familiar text, listening and reading at the same time.		
c	I can read some familiar words and phrases aloud and pronounce them accurately.		
d	I can use the correct pronunciation and intonation for the phonemes: a, ou, au, e, an, on/om, ch and o		
e	I can write simple words and some words from memory.		
f	I can write simple phrases and sentences using a model.		
3. Describing people, places, things and actions		Seen	Secure
a	I can describe parts of the body.		
b	I can describe facial features.		
c	I can describe colours. (blanc, noir, violet, clair, fonce)		
d	I can use the words for food items.		
e	I can name the numbers 16-31.		
f	I can name the months of the year.		
g	I can use the names for different family members.		
h	I can use the words for different items of clothing.		
i	I can use je, ne, pas, je voudrais, J'ai, mon, ma, mes, Je suis, j'adore, j'aime, je deteste, parce que and je porte		
4. Intercultural understanding		Seen	Secure
a	I can identify similarities and differences in my culture to that of another.		
b	I can talk about celebrations in other cultures.		
c	I can talk about aspects of daily life in other countries that are different to my own.		

Year 5 MFL Expectations

Name _____

Class _____

EXPECTATIONS for Year 5 units of work			
1. Oracy		Seen	Secure
a	I can prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts.		
b	I can understand the main points from a spoken passage.		
c	I can listen attentively and understand more complex phrases.		
d	I can listen attentively and understand more complex sentences.		
e	I can ask and answer simple questions.		
f	I can prepare a short presentation on a familiar topic such as hobbies, pets, transport or school subjects		
2. Literacy		Seen	Secure
a	I can understand the main points from a short written text.		
b	I can re-read frequently a variety of short texts.		
c	I can read aloud familiar words.		
d	I can use the correct pronunciation and intonation for the phonemes: j, ai, qu, oi and those starting with h.		
e	I can write a few short sentences using already learnt words and phrases.		
3. Describing people, places, things and actions		Seen	Secure
a	I can name sports.		
b	I can describe the weather.		
c	I can describe hobbies.		
d	I can name subjects in the school curriculum.		
e	I can name numbers between 32 and 60		
f	I can name classroom objects.		
g	I can use the verb aller.		
h	I can use the verb etre.		
4. Intercultural understanding		Seen	Secure
a	I can respect and understand cultural diversity.		
b	I can compare symbols, objects or products of France with those of the UK.		
c	I can compare traditional French and English stories.		

Year 6 MFL Expectations

Name _____

Class _____

EXPECTATIONS for Year 6 units of work			
1. Oracy		Seen	Secure
a	I can understand the main points in a spoken story, song or passage.		
b	I can perform to an audience.		
c	I can understand longer and more complex phrases or sentences.		
d	I can confidently use spoken language to initiate and sustain a conversation.		
e	I can confidently use spoken language to tell a story.		
2. Literacy		Seen	Secure
a	I can understand the main points and some of the detail from a short written text.		
b	I can begin to read short, authentic texts independently for enjoyment or information.		
c	I can read using a bilingual dictionary to look up new words or phrases.		
3. Describing people, places, things and actions		Seen	Secure
a	I can tell the time.		
b	I can give directions.		
c	I can describe my bedroom.		
d	I can buy food.		
e	I can name numbers between 1 and 100.		
f	I can make comparatives and preferences.		
4. Intercultural understanding		Seen	Secure
a	I can talk about and discuss an aspect of French culture.		
b	I can present information about an aspect of French culture.		
c	I can begin to understand more complex issues which affect countries in the World today i.e. poverty, famine, global change and war.		