



Welcome Back to Spring term

2024!

I hope you have all had a restful break and a Happy New Year.

Important dates for Spring term 2024:

Wednesday 10th January—After school clubs start.

Monday 15th January 2024 _ Year 5 parental workshop (2:30)

HALF TERM 12th—16th February 2024

Thursday 7th March 2024—World books day, children to dress up (further information to follow)

Tuesday 12th March 2024—Parent's evening (In person or via Teams)

HALF TERM, EASTER HOLIDAYS Monday 25th March—Friday 5th April 2024



Behaviour thread focus.

This half term we are focusing on thread 3 within our behaviour policy, it looks at noticing children who are making the right choice and explaining why you are praising them to give good examples to others. Here at Eastfield, we enjoy using the phrase 'love that' when we see our rules and expectations being followed.

THREAD 3
POSITIVE MANTRAS

- I've noticed...
- Link the praise and explain
- Love that!

WHEN THE ADULTS CHANGE

Adults in Class 12:



Miss Saunders & Miss Brownsell

Swimming.



Swimming will continue to take place every Thursday from 11th January 2024. Each class will be taking it in turns and going alternative weeks so the children get 1 hour per week of a swimming lesson.

Your child will need to bring a swimming costume or trunks (no boxer shorts/pants) and a towel. They can also bring goggles and a swimming cap if you feel necessary.

PE is on Wednesday. Your child needs to come to school in a white t-shirt (no logos), black shorts, leggings or jogging bottoms (no logos) and pumps or trainers.



Home Reading: We change reading books on Fridays and provide an online reading resource called Boost where other books are available to read. Reading is vital to your child's education and it is important that you listen to your child read at home.

Homework: this is given out every Friday and due back in the following Thursday.

Spellings: our spelling test is held every Friday please help your child to learn their spellings. I suggest to learn 3/4 spellings each night.



This is what we are learning this term
Our topic is 'Conquering Castles'



CONQUERING CASTLES

Theme - History
The key theme of our topic is the Normans and William the Conqueror. Children will learn who the Normans were, the importance of William the Conqueror in British History, The Bayeux Tapestry, The Battle of Hastings (1066), the purpose of castles, the feudalism system, Domesday book, Magna Carta

Theme - Geography
Why do oceans matter? Exploring the importance of our oceans and how they have changed over time with a focus on the Great Barrier Reef, specifically addressing climate change and pollution.

PE
Games - Basketball
Dodgeball - positioning skills and introduction of rules.
Swimming - Water confidence and developing strokes.

Maths
Children will learn to:

- Add and subtract numbers with more than 4-digit numbers using the formal written methods and using mental strategies and use rounding to check answers.
- Identify multiples, factors, prime numbers, prime factors, composite (non - prime numbers), square and cube numbers.
- Multiply and divide whole numbers involving decimals by 10, 100 and 1000. Solve problems for all the above.
- Recognise, compare, add and subtract mixed numbers and improper fractions and start to understand percentages and link this to decimals
- Recognise mixed number and improper fractions and convert from one form to another.
- Multiply proper fractions and mixed numbers by whole numbers. Round decimals to the nearest whole number
- Read, write, order and compare numbers with up to 3 decimal places

English
Non-fiction Recounts: The Battle of Hastings (4 weeks)
Poetry Classic Narrative Poems The Highway Man (2 weeks)
Narrative Older literature: Robin Hood - The Outlaw by Michael Morpurgo (4 weeks)
Narrative Dramatic Conventions: Play scripts linked to Robin Hood (3 weeks)
Read and Respond & Talk for Writing 'The Highway Man'

PSHE
Good to Be Me / Going for Goals
Tackling stereotypes, bullying and racism / cyber bullying Prejudice and Discrimination
Drugs and Alcohol - Wolverhampton Scheme of work SMOKING Lesson one - 'Why do people choose to smoke or not to smoke?' To know reasons why people choose to smoke or not to smoke' Lesson two - 'What is tobacco and why is it harmful?' To find out facts about smoking and some of the dangers' Lesson three - 'I don't want to smoke!' To practice ways of being assertive

RE
Keeping the 5 pillars of Islam

Design and Technology
Construction/electronics—portacells and adding a motor/switch.
Textiles—link to Bayeux Tapestry

Computing
Programming A - selection in physical computing In this unit, learners will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment.
Data and information - flat-file databases Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems.
Spring 1: Collage - Layering (3D decoupage) - Link to Bayeux Tapestry Spring 2: Printing - Linocut (Die Brücke)

Languages
The verb - être Numbers 32-60 School subjects The verb - aller Transport, Classroom items, Mardi Gras

Art
Collage—layering (link to Bayeux Tapestry)
Printing—Linocut (Die Brücke)

Music
Charanga Music Make you feel my love Create simple melodies using up to five different notes and simple rhythms that work musically with the style of the Unit song

Science
Earth and Space—movement of Earth, moon and other planets. Night and Day phases of the moon.
Forces - Gravity in relation to the phases of the moon. Friction, air resistance, machinery and movement, Isaac Newton, levers, gears and pulleys.

Thank you for your support in the first term, I'm looking forward to another successful term teaching your children. If you ever have any questions, queries or concerns no matter how big or small, please feel free to ask me after school.

Miss Saunders xx

