		TARGETS	SEEN	SECURE
	Word Reading			
1	I can read words fluently by applying phonic knowledge and skills *(automatic decoding)*.			
2	I can read accurately by blending sounds in words, especially recognising alternative sounds.			
3	I can read accurately words of two or more syllables.			
4	I can read words with common suffixes.			
5	I can read common exception words.			
6	I can read and comment on unusual correspondence between grapheme and phoneme.			
7	I can read most words quickly and accurately, without overt segmenting and blending, when they have been frequently encountered.			
8	I can read aloud books, sounding out unfamiliar words accurately, automatically and without hesitation.			
9	I can re-read books to improve fluency and confidence.			
GD 1	I can read with expression and intonation.			
	Comprehension			
10	I listen to, discuss and express views about a range of genres, (those that they listen to or those that they have read).			
11	I show an understanding of the main points of the text (those that they listen to or those that they have read).			
12	I can discuss the sequence of events in books and how they relate to each other.			
GD 2	I can make links between the book I am reading and other books I have read			
GD 3	I can identify and comment on the main characters in stories and the way they relate to one another.			
GD 4	I can make links between characters in a book to other characters I have read about.			
13	I know that non-fiction books are structured in different ways.			
GD 5	I can extract information from non-fiction texts, appropriately, using contents, index, headings and glossary.			
14	I can retell stories, including fairy stories and traditional tales.			
15	I can find recurring language in stories and poems.			
16	I can discuss and clarify the meaning of new words, linking new meanings to known vocabulary.			
17	I can talk about my favourite words and phrases.			
18	I can recite some poems by heart, with appropriate intonation.			

19	I can read for meaning and check that the text makes sense, going back and re-reading when it does not make sense.		
20	I can answer and asks questions about the text.		
21	I can make predictions based on what I have read.		
GD 6	I can make a plausible prediction about what might happen based on what has been read so far.		
22	I can make inferences from illustrations, events, characters' actions and speech.		