

Welcome to Class 10 - Spring Letter

Adults in the classroom



Key dates

Parental Curriculum workshop in main hall — Wednesday 15th January 9:15am

Class 10's assembly in main hall —

Friday 31st January 9:30am

Super Internet Day — Tuesday 11th February

HALF TERM — 17th February — 21st February

World book day (dressing up) — Thursday 6th March

Red Nose Day (come to school wearing red!) — Friday 14th March

Parent's evening — Tuesday 18th March 3:30-6:30pm (hybrid — via TEAMS or in person)

EASTER HOLIDAYS — Break up Friday 11th April 1:45pm — Monday 14th April — Friday 25th April

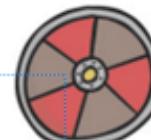
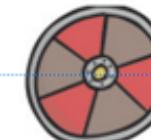


Spellings — Spelling tests are carried out on a Friday. It is important for the children to practice before the test.

Home reading — Reading books will only be changed on a Friday, moving forward, so please ensure you have listened to your child during the week.

Family Homework — Uploaded on the school website under home learning every half term.

PE uniform — PE is on Monday. Your child needs a white t-shirt, black plain shorts/leggings/jogging bottoms, black pumps or trainers. There should be no logo, names or stripes on the shirt, shorts or trousers. No earrings and other jewellery.



English— Non-fiction Explanation texts: The Shirt Machine. Narrative Stories with historical settings: Viking Vik Stories by Shoo Rayner. Non-fiction Persuasive texts: Leaflets. Poetry Exploring form - Viking Longship poem Talk for Writing - A Viking Vik story Read and Respond & "Bills new Frock"

Maths— Number - Multiplication and Division Recall and use all the times tables up to 12 x 12 and 4 multiply a two-digit number and three-digit number by a one-digit number using the formal written method. Recognise and use factor pairs and commutativity in mental calculations. Solve problems with the above. Measurement (Area, Length and Perimeter) Convert between different units of measure. Measure and calculate the perimeter of a rectilinear figure in cm and m and rectilinear shapes by counting squares. Find the area of shapes by counting squares. Estimate, compare and calculate different measures. Number – Fractions and Decimals Add and subtract fractions with the same denominator. Find the effect of dividing a one or two-digit number by 10 and 100. Statistics Interpret and present discrete and continuous data. Solve comparison, sum and difference problems.

Science— Living Things and Habitats, classification, States of Matter, solid, Liquid & Gas - Changes of state heat/cool & Water Cycle.

History— Investigating whether the Vikings were raiders, traders or settlers, making boats to see if the Vikings were engineers and exploring causes and consequences. Making deductions from sources, identifying the author's viewpoint and explaining how this impacts the accuracy of the source.

Geography— Developing an understanding of biomes, ecosystems and tropics; mapping features of the Amazon rainforest and learning about its layers; investigating how communities in Manaus use the Amazon's resources; discussing the global human impact on the Amazon; and carrying out fieldwork to compare and contrast two types of forest.

This is what we will be learning This term

Computing— Programming A – Repetition in shapes repetition. Data and information – Data logging .

Art— Sculpture – Foil Figure (Antony Gormley). Drawing – Caricatures (John Op De Beeckle)

DT— Food – Viking Vegetable Soup

RE— Christianity— Why do some people think Jesus is inspirational?

PE— Badminton Dodgeball – attacking and defending skills

PSHE/ The Zones of Regulation— Anger Toolkit (Lazy 8 Breathing). What is puberty? Puberty and Hygiene. Drugs and alcohol.

Music— Talking about the musical dimensions working together in the Unit.

Languages— Months, dates, numbers 16-31, Personal descriptions Family

Any questions or concerns feel free to ask via our upper phase email:

Upperphase@eastfieldprimary.co.uk

or speak to me on the door at the end of the day.