Expectations

Pupil's	Name:	

A Year 3 Reader

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Vord Reading		TARGETS	SEEN	SECURE
understand the meaning of unfamiliar words. 2 I can read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. 3 I can attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words. CD1 I can read ahead to determine direction and meaning in a story. Comprehension L can read, listen and discuss a range of fiction, forms of poetry (free verse, narrative), plays, and non-fiction texts. 5 I can read books that are structured in different ways and read for a range of purposes. 6 I can use a dictionary to check the meaning of unfamiliar words. 1 am beginning to find meaning beyond the literal, e.g the way impressions of people are conveyed through choice of detail and language. 7 I can increase my familiarity with a wide range of books and retell some of these orally. 8 I can identify themes and conventions in a wide range of books. 9 I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action. 10 I can discuss words and phrases that captures the reader's interest and imagination. 11 I can recognise some different forms of poetry. 12 I can recognise some different forms of poetry. 13 I can discuss language in poetry, including vocabulary, extending my interest in the meaning and origin of words CD 3 I explore the relationship between a poet and the subject of a poem. CD 4 Lexplore figurative language (simile, metaphor etc) and the way it conveys meaning effectively. 14 I can check that the text makes sense, discussing my understanding and explaining the meaning of words in context. 15 I can ask relevant questions to get a better understanding of a text. CD 5 I can skim material and note down different views and arguments 16 I can justify my inferences with evidence.		Word Reading		
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	17	I can justify my inferences with evidence.		
	18	I can predict what might happen from the details stated and implied.		

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19	I can identify the main points in a paragraph and summarise these.	
20	I can explain how language, structure and presentation contributes to the	
	meaning of texts.	
21	I can use non-fiction texts to record and retrieve information, using the	
	context, index etc effectively.	
22	I can describe some of the different types of fiction books.	