



Eastfield Primary School Curriculum Implementation

At Eastfield Primary School we provide our children with a broad range of knowledge and skills through our curriculum and the teaching of the core subjects, including reading, writing and maths. Subjects in the wider curriculum are given equal importance: ensuring our children develop a deeper understanding of the world around them. Our broad and balanced curriculum is designed so that subject specific knowledge and skills are taught and revisited so that the children know more and remember more.

We place significant importance on providing a rich and diverse set of **opportunities** for all our children, with their personal development being integral to all we do. Through a range of enrichment **opportunities**, including school visits, outdoor learning, inviting visitors into school, extra-curricular clubs, assemblies, links with local and national organisations and working with our wider community, we offer **opportunities** for children to develop life skills through a range of experiences. As part of Cultural Capital, we use educational visits to provide rich learning experiences that make links with learning in school. Residential visits in Year 2 and Year 6 enrich the curriculum as well as developing a sense of wellbeing beyond the classroom.

At Eastfield Primary we are committed to building emotionally **resilient** children. Children engage in regular Zones of Regulation sessions where learners build tools and strategies in regulation and learn self-awareness. To embed this further, our core values are embedded in our PSHE curriculum and focused on each half term through assembly time or stories. Children are held responsible for their behaviour through restorative conversations. Our restorative approach is about building and maintaining relationships that are **respectful** and empowering. We use 'restorative chats' to resolve conflict and harm. All classes have: meets and greets, check ins, visual timetables, relentless routines and recognition boards where particular attention is given to developing pupil's self-esteem, emotional well-being, and social and personal skills.

In our school, we believe that family and community engagement is key. We welcome families into our school to learn about our curriculum through parent workshops for all year groups, through attending class assemblies and attending whole school events, such as the Harvest Festival at church, Sport's Day and The Winter Fair.

Themed days such as 'World Book Day' are a key feature of the curriculum and showcase our love of reading. As well as parents, we also welcome visitors from our community into school. Our 'Helping Hands' theme in reception sees real-life superheroes from the local community come into school to share their career paths; this helps to form high aspirations for the future and a strong belief that our children can achieve. In addition, we regularly invite poets, artists, governors and members of local faith establishments to work with our children to enrich their experiences and encourage **respect** and **diversity**. We are also committed to fund raising and raise money for causes identified by The School Council.

Literacy and Numeracy are taught daily. Science, RE, Music, PE, are taught weekly alongside Technology, Art, History and Geography which are taught through individual units on a half termly or termly basis. ICT/E-Learning is used as a tool for learning as well as in a discrete manner as a separate subject.

