

Supporting your child at home



- ◆ Please ensure your child is wearing the correct school uniform as stated in the uniform policy including black school shoes.
- ◆ Please make sure all school uniform is clearly named.
- ◆ Please send your child in P.E uniform on Wednesday. Plain black joggers or plain black shorts or plain black leggings, plain white shirt and school jumper/cardigan. (Remember no logos).
- ◆ Please send your child with their bookbags to school every-day.
- ◆ Please remember to sign your child's reading record every week.

Thread One

This half term we are focusing on Thread 1.



Dates for your Diary

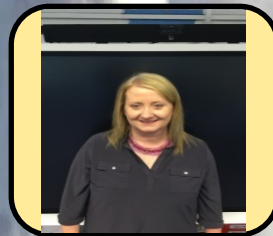
Monday 9th September - INSET Day - School Closed
Tuesday 17th September at 9:30am - Reception Parental Curriculum Workshop
Monday 23rd September - INSET Day - School Closed
Thursday 10th October - Hello Yellow (World Mental Health Day)
- Come to school dressed in yellow
Friday 18th October - School Photos
Monday 28th October - Friday 1st November - Half Term - School closed
Monday 11th November - Wear Odd Socks Day
Tuesday 12th November - Parent's Evening Drop-in to look at your child's books 3:30pm - 4:30pm
Friday 22nd November - Non Uniform Day
Friday 29th November - Non Uniform Day
Friday 6th December - Winter Fair - 4:30pm-6:30pm
Friday 13th December - Christmas jumper day / Christmas dinner / Christmas parties
We break up on Friday 20th December 2024 at 1:45pm for the Christmas Holidays



Foundation Topic
Autumn Term
September - October

Once Upon A Time...

Mrs Evans



Miss Arshad



Our new topic is: Once Upon A Time...

Prime Areas

Personal, Social and Emotional Development

This half term I will notice my own and other's emotions with adult help. I will start to talk about and name familiar emotions. I will become familiar with my classroom routines and expectations. I will also learn expectations for behaviour in school including the Golden rules, Ready, Respectful and Safe. I will talk about relationships and who I can turn to for help; at home and school. I will learn that not everybody is the same. I will try unfamiliar activities and start to persevere with a task, with adult encouragement.



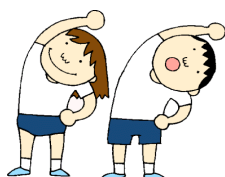
Communication and Language

This half term I will listen to others in one-to-one or small groups and join in when conversation or topic interests me. I will listen to familiar stories with increasing attention and recall. I will be joining in with repeated refrains and anticipate key events and phrases in rhymes and stories. I will follow simple instructions such as Simon says.



Physical Development

This half term I will learn about my physical needs and how to use tools and equipment safely. I will enjoy exploring different ways of movement imitating animals, characters, numbers/letters etc. I will learn to hold animal positions from Kinetic Letters for at least 5 seconds (lizard, meerkat, penguin, gorilla and lion). I will learn to pick up small objects for example, beads, rice, pebbles with tweezers. I will begin to show a preference of my dominant hand. I will also begin to make marks and form letters and numbers.



Specific Areas

Literacy

This half term I will learn what sounds each letter makes. I will confidently make marks of different shapes and sizes, sometimes giving meaning to them. I will have a go at writing my name. I will start to write recognisable letters. I will also learn to use some language influenced by books and talk about the main characters. I will be learning to join in with nursery rhymes and repeated refrains in stories. I will also learn to point to and identify the title of a well-known story and begin to identify the author.



Mathematics

In maths I will be learning to count, recognise and write numbers. I will be learning to compare sets of objects using the language of more/fewer. I will be learning to find 1 more and 1 less of a number using objects. I will also be learning to sort objects by colour, size, shapes etc. I will identify when a set can be subitised and when counting is needed. I will learn to make different arrangements of numbers within 5 and talk about what I can see, to develop my conceptual subitising skills.



Understanding the World

This half term I will be able to say what I have enjoyed in Nursery and what I am looking forward to in Reception. I will be able to talk about why things happen and how things work. I will be able to know some of the things that make me unique. I will also be able to talk about some of the similarities and differences in relation to friends or family.

I will begin to show care and concern for living things and the environment.



Expressive Arts and Design

This half term I will explore colour and how colour can be changed. I will use construction materials and junk modelling, for example, joining pieces, stacking vertically and horizontally, balancing, making enclosure and creating spaces. I will use different tools for a purpose. I will develop an understanding of how to create and use sounds intentionally. I will be joining in with moving, dancing and ring games.

