

Year 5 - Class 11
Summer Term 2024

I am pleased to welcome your child back to their final term in Year 5! This letter includes important dates, messages and a brief overview of what your child is learning in Summer term. Mr Tew will continue to teach PE on Wednesday morning, please ensure that the correct PE uniform is worn each week. If you have any questions, concerns or queries please feel free to speak to me at the door or email: upperphase@eastfieldpri.co.uk

Thank you for your continued support, Miss Kaur x

Important Dates

WB 15th April—After school clubs to start

WB 15th April—Year 5 parental workshop

Monday 22nd April—Inset day

Monday 6th May—Bank holiday

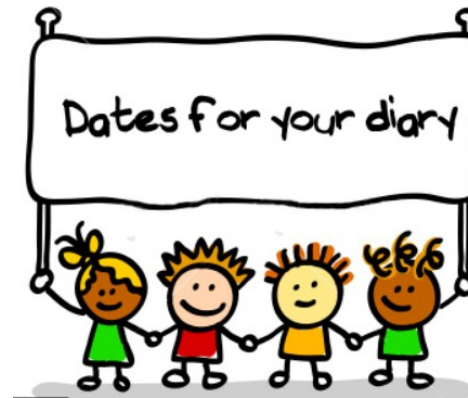
Friday 24th May—Class photos

Wednesday 10th July—Pupil reports sent out to parents

Thursday 11th July—Parents evening/drop in 3:30-4:30

Friday 12th July—KS2 sports morning 10:45 onwards

Tuesday 16th July—Upper phase summer concert at St Matthews church



Adults in Class 11:



Miss Kaur



Mr Perkins

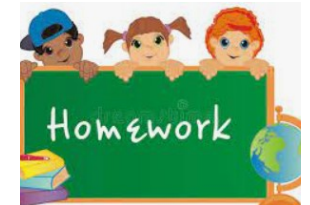
PE is on Wednesday.

Your child needs to continue attending school in their PE kit, which is a plain white t-shirt, plain black shorts/jogging bottoms/leggings, pumps or trainers and their school jumper or cardigan.



Spellings: our spelling test is held every Friday. Please help your child to learn their spellings. I suggest to learn 3 spellings each night.

Homework: this is given out every Friday and due back in the following Thursday. We have the same expectations for homework as we do for work completed in class. Your child's homework should be neat, legible and completed fully before the Thursday deadline.



BLACK by Day and RED by Night

Theme - History/Geography

The key theme of our topic is The Industrial Revolution and the Black Country Children will learn about the importance of the Industrial Revolution and its impact on the Black Country, how the Black Country got its name and life during that time.

Theme - Geography

Would you like to live in the desert? Exploring hot desert biomes and learning about the physical features of a desert and how humans interact with this environment.

PE

Games - rounders

Outdoor Education—plan a route to controls, grid reference, teamwork and trust games.

Swimming - Perform self-rescue and swim 25m.

Maths

Children will learn to:

- Identify, measure and draw angles and distinguish between regular and irregular polygons based on reasoning about equal sides and angles
- Calculate the area and perimeter of rectangles.
- Identify, describe, and represent the position of a shape following a reflection or translation.
- Convert between different units of measure including estimating volume.
- Solve comparison, sum and difference problems using information presented in a line graph.
- Complete, read and interpret information in tables including timetables

English

Narrative - Charles Dickens - Oliver Twist

Narrative - Film - Oliver Twist

Non-fiction - Persuasive writing - leaflets and adverts linked to the Black Country Museum

Poetry - Talking Turkeys by Benjamin Zephaniah

Perfectly Norman by Tom Percival

PSHE

Sustainable Development, Emotional well-being, Puberty, Welfare Foundation, Trust Resilience

SEAL
Relationships / Changes

RE

Hindu, Sikh, Jewish and Islamic prayer: what difference does it make?

Languages

West Africa project, possessive and adjectives, prepositions

Design and Technology

Construction—Iron Bridge

Food—Cornish Lamb Pasty

Computing

Creating media - introduction to vector graphics learners start to create vector drawings.

Programming B - selection in quizzes pupils develop their knowledge of selection by revisiting how conditions can be used in programs and then learning how the If... Then... Else structure can be used to select different outcomes depending on whether a condition is true or false

Art

Painting - layering - canal barges.

Drawing - Black and White (Paul Bloomer)

Music

Through the unit Dancing in the Street, children will record the composition in anyway to recognise the connection between sound and symbol.

Science

Living things and their Habitats—plants/human reproduction, life cycles mammals, amphibians, birds and insects

Animals inc Humans—puberty and stages of growth in humans