



Homework and Reading

Homework will be set each term and will consist of core homework and family homework.

Core homework includes:

- Reading 10-15 mins each week
- Reading for pleasure each week
- Practise number facts each week
- Weekly spellings

Family homework allows children, parents and siblings to work together on a chosen task/project provided.

**Tzeading books must be returned to school every Thursday



Míss Sanders, Mrs Castle and PE day is Tuesday-please remember to send

School PE Uniform

- Plain White T-Shirt
- PLAIN Black sports shorts or
- PLAIN Black tracksuit bottoms or leggings
- Pumps or trainers
- NO EARRINGS / JEWELLERY

GIRLS BOYS • Royal blue school sweatshirt / cardigan Royal blue school sweatshirt Plain White T-shirt Plain White T-shirt • Grey skirt or grey/black school Grey/black school trousers • Grey school shorts (summer) trousers • Blue / white gingham dress (summer) • Grey, white or black plain socks • Grey, black, blue or white plain hair Black shoes (with no logo) - NO TRAINERS / PUMPS ALLOWED accessories • Grey, white or black plain tights • Sweatshirts / cardigans bearing our Grey, white or black plain socks own School Logo are available to order from school Lads & Lasses - Black shoes - low heel (with no logo) - NO TRAINERS / PUMPS Childrens Schoolwear ALLOWED (ladsandlassesschoolwear.co.uk)

Please email any homework or queries to: earlyphase@eastfieldpri.co.uk

<u>Maths</u>

Maths Children will learn to:

- Counting, recognising and comparing numbers 0 100
- Counting to and from 50
- Counting in tens
- Counting in 2s, 10s by rote
- Completing addition and subtraction operations within 20.
- Composition of numbers and number bonds 10

PSHE

Autumn 1 SRE - Road safety

Autumn 2 Looking after my possessions

<u> PE</u>

Games: Multi-skills sending and receiving skills- working towards a small group team game. **Dance**: continuous and short/ quick movements, different body parts, levels, pathways, directions, combining

<u>Englísh</u>

- Labels, lists and captions
- Narratíve: Toys ín Space and @ Pootle 5
- Non-fiction: non-chronological reports (Neil Armstrong)
- Non-fiction: Instructions (how to catch an alien)
- Non-fiction: Recount (moon landing)
- Poetry: Repetition and Rhyme Five

Computing

Spring 1 Moving a robot - programming commands and algorithms into bee-bots to make them move in a set sequence.

Spring 2 Grouping data. Labelling

<u>re</u>

Wolverhampton SACRE syllabus: What can we learn from stories about prayer and Jesus

<u>Scíence</u>

Seasonal Changes - Winter and Spring, changings in our environment and weather.

Anímals - Namíng and categorísíng anímals Mammals, físh, bírds, Reptíles and amphíbíans)

<u>Hístory</u>

Kapow Primary Curriculum: How have toys changed?

How have toys evolved over the last 100 years?

<u>Geography</u>

Kapow Primary Curriculum: What is the weather like in the UK?

Exploring different weather condi-

<u>Art & DT</u>

DT—food technology: Making sandwiches and smoothies

ART- sculpture's using artist Barabara Hepworth

Some Important dates for your diaries:

Fríday 10th January 2025 - Pantomíme ín school (Beauty and the Beast)

Thursday 16th January 2025 - Year 1 parental workshop 2.30pm

Wednesday 29th January 2025- School crossing patrol to visit Year 1 in school

HALF TERM : Monday 17th February - Fríday 21st February 2025

Thursday 6th March 2025 - World book day

Wednesday 12th March 2025–Tríp to Wild Zoological Park (Animals and habitats)

Fríday 14th March 2025 - Red Nose Day

Tuesday 18th March 2025 - Parents Evening

Friday 11th April 2025 - Break up for Easter- school



Love that!



<u>Posítíve Behaviour for</u> <u>Learning</u>

Thís half term our behavíour focus will be thread 3.

We will be looking to notice positive behaviours and praise children for behaving in that way. Please try noticing the

