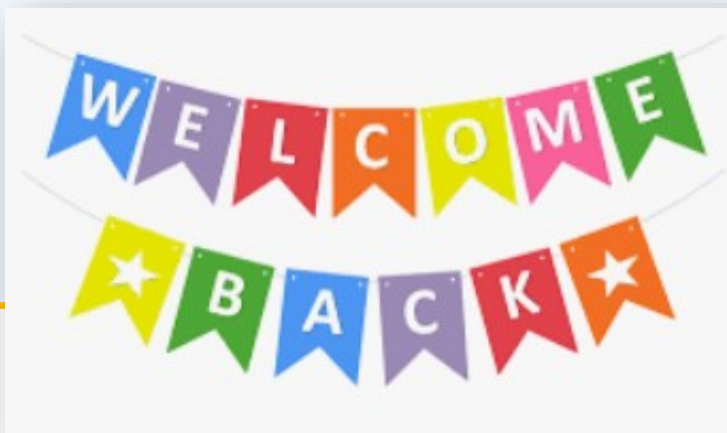


Autumn Term

Class 8's Letter



Miss Henderson



Mr Perkins



Important dates!

Monday 2nd September - INSET Day

Monday 9th September - INSET Day

Monday 23rd September - INSET Day

Thursday 10th October - Hello Yellow (Children to wear yellow to school.)

Friday 18th October - School Photographs

HALF TERM Monday 28th October to Friday 1st November

Monday 11th November - Odd Sock Day

Tuesday 12th November - Parent's Evening

Friday 29th November - Non - uniform day.

Friday 6th December (4.30pm - 6.30pm) - Winter Fair

Friday 13th December - Christmas Jumper Day (This includes Christmas Dinner and Christmas Parties.)

We break up on **Friday 20th December 2024 at 1.45pm** for the Christmas Holidays.

Reading

Reading books will only be changed on a Friday, moving forward, so please ensure you have listened to your child read during the week.



PE -

Class 8's PE day, is a Friday. Your child should come to school in their PE clothes. This is a plain white t-shirt, black sports shorts or black tracksuit bottoms or black leggings and pumps or trainers.



Behaviour

This half term we are focusing on a three step routine and embedding these into our day.

For example:

1. Greet your class teacher.
2. Put your belongings into your locker.
3. Complete your early morning work.

Using these at home will help with morning and bedtime routines, as children will know your expectation.



THREAD 1

3 STEP ROUTINE

- Meet and Greet
- Zones of Regulation Check in
- Straight into tasks

WHEN THE ADULTS CHANGE

English

Non-Fiction Unit: Non Chronological report – Arctic Animals

Narrative Unit: The Stone Age Boy

Non-Fiction Unit: Newspaper Report – Missing Caveman

Poetry Unit: Performance Poetry – On the Grassy hill

Live writing event – Stone Age Safari

Narrative Unit: Extended Stories – The Snowman by Raymond Briggs

Non-Fiction Unit: Letters to Santa

PE

Dance – pathways and gestures.

Games – handballs and netball

Gymnastics – point balances, spin, tuck, star and pin shapes, turns (vertical axis) jump for length/over a partner, using apparatus.

Geography

Learning about how latitude and longitude link to climate and the physical and human features of polar regions with link to the explorer Shackleton. .

Design and Technology

We learn how to use hot water to cook bagels. We also learning how to knead and shape the dough.

Music

Confidently identify and move to the pulse and think about what the words of a song mean.

PSHE

Friends and families

Health and well being – building healthy bodies.

Maths

Children will learn to:

- Review strategies for adding and subtracting across 10.
- Securing place value to 100 and applying to addition and subtraction.
- Bridging 100: counting on and back in 10s, addition / subtracting multiples of 10.
- Measuring lengths and recording in tables.
- Representing 3-digit numbers, comparing and position on number lines.

Languages

Greetings, classroom instructions, animals, numbers and plurals, connectives, gender, je suis, Christmas.

History

Looking at the chronology of mankind, children are introduced to Britain's story. They use archaeological evidence to find out about the Stone Age, Bronze Age and Iron Age.

Zones of Regulation

What is regulation?

Introducing zones and emotions.

Understanding that all zones are ok.

Understanding how your body shows you signs.

Computing

Learners develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs.

They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.

Science

Forces and Magnets

Animals inc Humans – we learn about nutrition and a balanced diet.

Art

Cave paintings – using charcoal.

Drawing – sketching (Rembrandt)

RE

What is it like to be a Hindu?

What do we celebrate and why?