

CONQUERING CASTLES

Theme - History

The key theme of our topic is the Normans and William the Conqueror. Children will learn who the Normans were, the importance of William the Conqueror in British History, The Bayeux Tapestry, The Battle of Hastings (1066), the purpose of castles, the feudalism system, Domesday book, Magna Carta

Theme - Geography

Why do oceans matter? Exploring the importance of our oceans and how they have changed over time with a focus on the Great Barrier Reef, specifically addressing climate change and pollution.

PE

Games – Basketball

Dodgeball – positioning skills and introduction of rules.

Swimming – Water confidence and developing strokes.

Maths

Children will learn to:

- Add and subtract numbers with more than 4-digit numbers using the formal written methods and using mental strategies and use rounding to check answers.
- Identify multiples, factors, prime numbers, prime factors, composite (non – prime numbers), square and cube numbers.
- Multiply and divide whole numbers involving decimals by 10, 100 and 1000. Solve problems for all the above.
- Recognise, compare, add and subtract mixed numbers and improper fractions and start to understand percentages and link this to decimals
- Recognise mixed number and improper fractions and convert from one form to another.
- Multiply proper fractions and mixed numbers by whole numbers. Round decimals to the nearest whole number
- Read, write, order and compare numbers with up to 3 decimal places

English

Non-fiction Recounts: The Battle of Hastings (4 weeks)

Poetry Classic Narrative Poems The Highway Man (2 weeks)

Narrative Older literature: Robin Hood - The Outlaw by Michael Morpurgo (4 weeks)

Narrative Dramatic Conventions: Play scripts linked to Robin Hood (3 weeks)

Read and Respond & Talk for Writing "The Highway Man"

PSHE

Good to Be Me / Going for Goals

Tackling stereotypes, bullying and racism / cyber bullying Prejudice and Discrimination

Drugs and Alcohol - Wolverhampton Scheme of work SMOKING
Lesson one - 'Why do people choose to smoke or not to smoke?' 'To know reasons why people choose to smoke or not to smoke' Lesson two - 'What is tobacco and why is it harmful?' 'To find out facts about smoking and some of the dangers' Lesson three - 'I don't want to smoke!'
'To practice ways of being assertive

RE

Keeping the 5 pillars of Islam

Design and Technology

Construction/electronics— portcullis and adding a motor/switch.

Textiles— link to Bayeux Tapestry

Computing

Programming A – selection in physical computing In this unit, learners will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment.

Data and information – flat-file databases Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems.

Spring 1: Collage – Layering (3D decoupage) - link to Bayeux Tapestry Spring 2: Printing – Linocut (Die Brucke

Languages

The verb – être Numbers 32-60 School subjects. The verb – aller Transport, Classroom items, Mardi Gras

Art

Collage—layering (link to Bayeux Tapestry)

Printing—linocut (Die Brucke)

Music

Charanga Music Make you feel my love Create simple melodies using up to five different notes and simple rhythms that work musically with the style of the Unit song

Science

Earth and Space—movement of Earth, moon and other planets. Night and Day phases of the moon.

Forces - Gravity in relation to the phases of the moon. Friction, air resistance, machinery and movement, Isaac Newton, levers, gears and pulleys.