Autumn Term

Class 6's Letter

Important dates!

Monday 2nd September - INSET Day

Monday 9th September - INSET Day

Monday 23rd September - INSET Day

Thursday 10th October - Hello Yellow (Children to wear yellow to school.)

Friday 18th October - School Photographs

HALF TERM Monday 28th October to Friday 1st November

Monday 11th November - Odd Sock Day

Tuesday 12th November - Parent's Evening

Friday 22nd November - Non - uniform day

Friday 29th November - Non - uniform day.

Friday 6th December (4,30pm - 6.30pm) - Winter Fair

Friday 13th December - Christmas Jumper Day (This includes Christmas Dinner and Christmas Parties.)

We break up on Friday 20th December 2024 at 1.45pm for the Christmas

Mir Walker



Reading

Reading books will only be changed on a Friday, and only if the reading diary has been signed to show that an adult or older sibling at home has listened to the child read.



PE -

Class 6's PE day, is a Thursday. Your child should come to school in their PE clothes. This is a plain white t-shirt, black sports shorts or black tracksuit bottoms or black leggings and pumps or trainers.



Good





Meet and





Straight into





Behaviour

This half term we are focusing on a three step routine and embedding these into our day.

For example:

Greet your class teacher. 2. Put your belongings into your locker. 3. Complete your early morning work.

Using these at home will help with morning and bedtime routines, as children will know your expectation.

History

We are learning about how schools have changed from the past.

Geography

We are learning about the continents of the world and locating the hottest and coldest places on Earth.

English

Narrative - Julia Donaldson - The Smartest Giant in Town and Room on the Broom.

Narrative - The Polar Express

Non-fiction - instructions linked to Room on the Broom.

Non-fiction - non-chronological report linked to transport

Poetry - Travelling Around and Bonfire Night

Computing

Learners explore how IT benefits society in places such as shops, libraries, and hospitals. Whilst discussing the responsible use of technology, and how to make smart choices when using it.

Learners will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos

Zones

What is regulation? Introducing zones and emotions. Understanding that all zones are ok. Understanding how your body shows you signs.

PE

We will play small sided invasion games including hockey and netball.

In Dance, we learn to move at different levels, heights, matching a partner, performing gestures and jumping.

Gymnastics - changing levels, matching a partner, using apparatus, balance, pathways, jump for height, hang, combine movements individually and with a partner.

PSHE

Children will learn about the term diversity and investigate our community. Also their health and wellbeing.

RE

Holy places what it is like inside a Mosque, Church and Synagogue.

Bible Stories about Moses

Maths

Children will learn:

- Composition of multiples to 10.
- Counting and representing the numbers 20-99
- Comparing, ordering and partitioning 2-digit numbers.
- Fluency of addition and subtraction facts within 10.
- Calculating within 20.
- Adding and subtracting ones and tens to and from 2
 -digit numbers.
- Grouping objects in different ways and relating to multiplication.
- Counting in 2s and 10s as the 10 times table.

Design and Technology

Children will learn about food safety and make muffins.

Art

Drawing-

Shapes and

Picasso

Printing— Shapes and Owen Jones

Music

Through the units Hands,
Feet, Heart and will learn
about how songs can tell a story or describe an idea

Science - Animals and Electricity

Children will learn about animals/humans and their offspring, what animals/humans need to stay alive and how to stay healthy.

Children will learn about everyday appliances that require electricity and also the dangers of electricity.