



Year 1 Class 3/4
Spring term
Jan - April 2025



Please email any homework or queries to: earlyphase@eastfieldpri.co.uk

PE day is Tuesday– please remember to send your child to school in their PE uniform.

Homework and Reading

Homework will be set each term and will consist of core homework and family homework.

Core homework includes:

- Reading 10-15 mins each week
- Reading for pleasure each week
- Practise number facts each week
- Weekly spellings

Family homework allows children, parents and siblings to work together on a chosen task/project provided.

***Reading books and library books must be returned to school every Thursday*

Mrs Reynolds, Mrs Banga,
 Miss Hughes, Mrs Virk
 and Mr Thelwell

School PE Uniform
<ul style="list-style-type: none"> • Plain White T-Shirt • PLAIN Black sports shorts or • PLAIN Black tracksuit bottoms or leggings • Pumps or trainers • NO EARRINGS / JEWELLERY

GIRLS	BOYS
<ul style="list-style-type: none"> • Royal blue school sweatshirt / cardigan • Plain White T-shirt • Grey skirt or grey/black school trousers • Blue / white gingham dress (summer) • Grey, black, blue or white plain hair accessories • Grey, white or black plain tights • Grey, white or black plain socks • <u>Black shoes - low heel (with no logo) - NO TRAINERS / PUMPS ALLOWED</u> 	<ul style="list-style-type: none"> • Royal blue school sweatshirt • Plain White T-shirt • Grey/black school trousers • Grey school shorts (summer) • Grey, white or black plain socks • <u>Black shoes (with no logo) - NO TRAINERS / PUMPS ALLOWED</u> • <i>Sweatshirts / cardigans bearing our own School Logo are available to order from school <u>Lads & Lasses - Childrens Schoolwear (ladsandlassesschoolwear.co.uk)</u></i>



Maths

Maths Children will learn to:

- Counting, recognising and comparing numbers 0 – 100
- Counting to and from 50
- Counting in tens
- Counting in 2s, 10s by rote
- Completing addition and subtraction operations within 20.
- Composition of numbers and number bonds 10
- 2D and 3D shapes

RE

Wolverhampton SACRE syllabus: What can we learn from stories about prayer and Jesus

Computing

Spring 1 Moving a robot - programming commands and algorithms into bee-bots to make them move in a set sequence.

Spring 2 Grouping data. Labelling and categorising data into sets.

English

Labels, lists and captions

Narrative: Toys in Space and Q Pootle 5

Non-fiction: non-chronological reports (Neil Armstrong)

Non-fiction: Instructions (how to catch an alien)

Non-fiction: Recount (moon landing)

Poetry: Repetition and Rhyme Five men in a flying saucer

Kinetic Letters - handwriting

PE

Games: Multi-skills sending and receiving skills—working towards a small group team game. **Dance:** continuous and short/quick movements, different body parts, levels, pathways, directions, combining actions and gestures **Gymnastics:** Using our bodies to create different movements, balances and travel-

Art & DT

DT—food technology: Making sandwiches and smoothies

ART—sculpture's using artist Barbara Hepworth

Science

Seasonal Changes - Winter and Spring, changes in our environment and weather.

Animals - Naming and categorising animals Mammals, fish, birds, Reptiles and amphibians)

History

Kapow Primary Curriculum: How have toys changed?

How have toys evolved over the last 100 years?

Geography

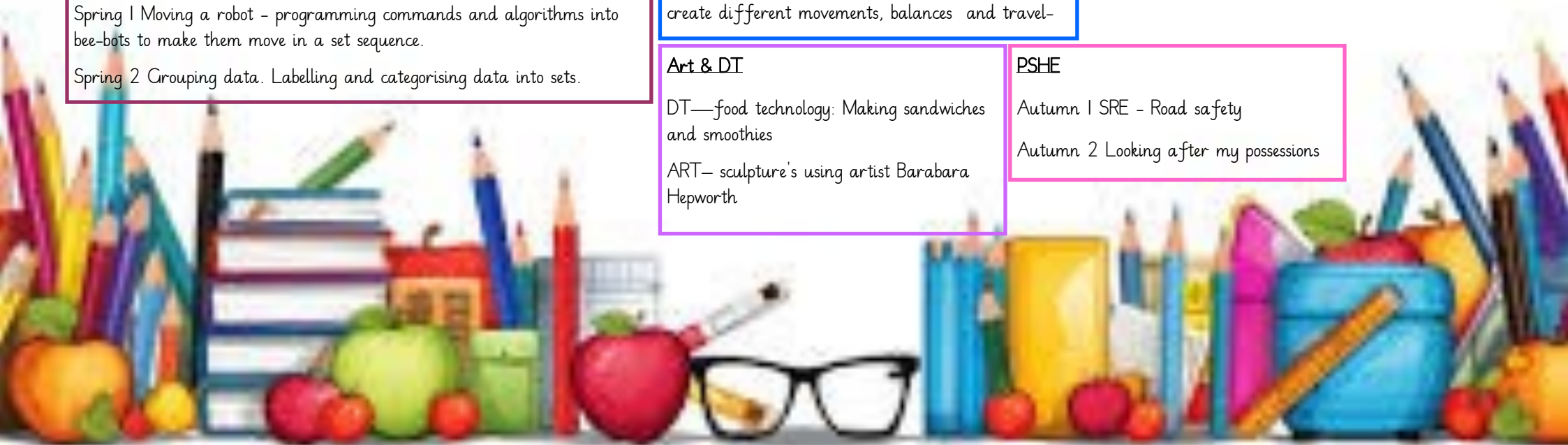
Kapow Primary Curriculum: What is the weather like in the UK?

Exploring different weather conditions within the United Kingdom.

PSHE

Autumn 1 SRE - Road safety

Autumn 2 Looking after my possessions



Some Important dates for your diaries:

Friday 10th January 2025 - Pantomime in school (Beauty and the Beast)

Thursday 16th January 2025 - Year 1 parental workshop
2.30pm

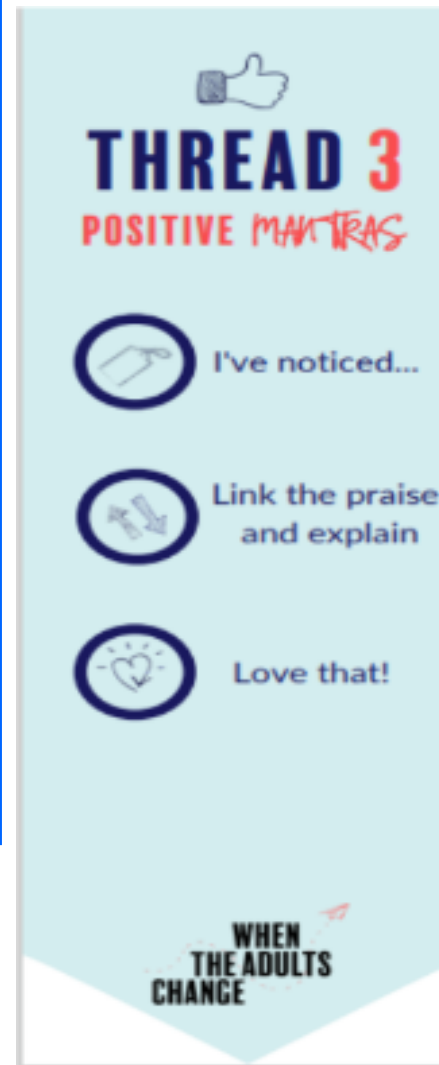
*HALF TERM : Monday 17th February - Friday 21st February
2025*

Thursday 6th March 2025 - World book day

Friday 14th March 2025 - Red Nose Day

Tuesday 18th March 2025 - Parents Evening

Friday 11th April 2025 - Break up for Easter- school finishes at
1.45pm.



Positive Behaviour for Learning

This half term our behaviour focus will be thread 3.

We will be looking to notice positive behaviours and praise children for behaving in that way.

Please try noticing the positive behaviours at home and tell your child what they have done to make you smile!

