

# English in Year 3



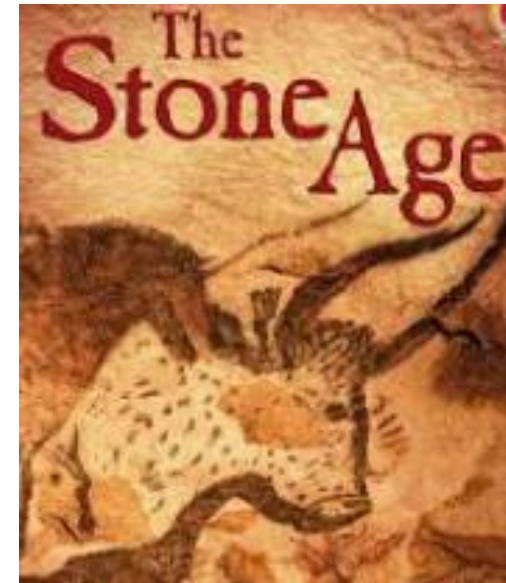
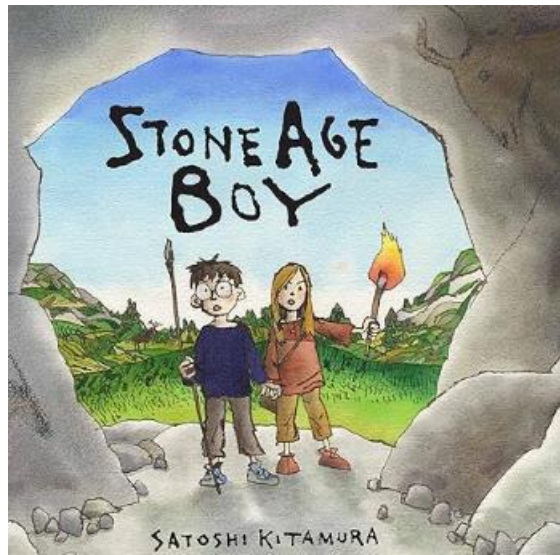


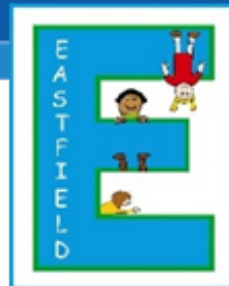
## Purpose

- › Unpick your child's diet of writing at school.
- › Understand the year 3 expectations for writing.
- › Partake in a session with your child.
- › Improve your own subject knowledge.



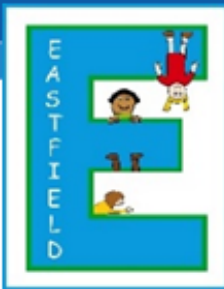
Your child completes 5 hourly writing lessons. This has different focuses dependant on the text type.





At the end of year 3...

Vocabulary, Grammar and Punctuation		
<u>Word</u>		
23	I can use the appropriate article <u>a/an</u> before the noun according to the whether the next word begins with a consonant or a vowel. eg a rock, an open box	
GD 3	I can use more specific and technical vocabulary to add detail	
24	I can identify word families based on common words, showing how words are related in form and meaning. eg. solve, solution, solver dissolve, insoluble	
<u>Sentence structure</u>		
25	I can express time, place and cause using <u>conjunctions</u> eg. when, before, after, while, so, because.	
26	I can express time, place and cause using <u>prepositions</u> eg. before, after, during, in, because of.	
27	I can express time, place, cause using <u>adverbs</u> eg. next, soon, therefore.	
GD 4	I can use short sentences for emphasis and to make key points. eg. Sam was really unhappy. Visit the farm now.	
<u>Text structure</u>		
28	I can begin to use a paragraph to group related material.	
29	I can use the present perfect form of verbs instead of the simple past eg. <u>He has gone out to play</u> contrasted with <u>He went out to play</u> .	
30	I can use headings and sub-headings to aid presentation.	
<u>Punctuation</u>		
31	I can use commas after a fronted adverb.	
32	I can use a colon to introduce a list.	
33	I can begin to use inverted commas, capital letters and commas to punctuate direct speech.	
34	I can use an ellipsis to allow the reader to imagine the consequences.	



At the end of year 3...

### Science Link



Mary Anning: Fossil hunter

TIGBA: Re-telling a narrative using adverbs and prepositions

200 years ago, there was a kind, little girl called Mary. She lived in Lyme Regis. There was a seaside by Lyme Regis. Every day, she wandered along the hot, nice beach next to the crashing, blue sea looking for hidden, beautiful treasure. Sometimes she liked to walk on top of the cliffs but it was dangerous and she loved her father. One day, her dad ~~was~~ <sup>some</sup> curious about some curiosities so her dad made her a necklace.

One evening, some rich, nice ladies named the Philpot Sisters came to see Mary's dad because they wanted him to make them a nice, wooden cabinet to keep their treasure in. Then one of the Philpot sisters showed her the ~~mouth~~ sea monster's tooth.

During the harsh, freezing winter, Mary's beloved father sadly died, so she sold her curiosities so she would get money. One day, a little dog followed her home, so she adopted the beautiful, cute dog.



Your children are struggling with the use of **apostrophes for contraction**, so we are going to teach your children with yourselves here to support.

I can use apostrophes to show where letters are missing.

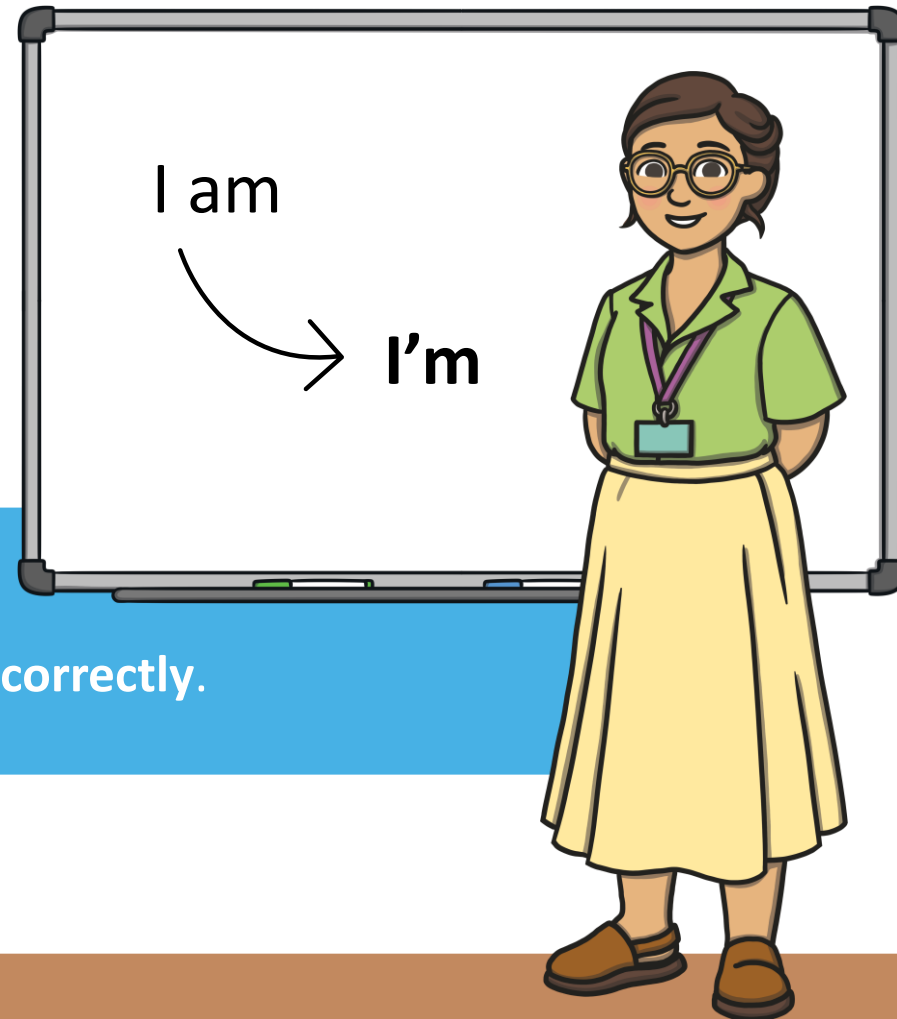
I can use apostrophes to mark singular possession in nouns.

# Shortened Words

Sometimes, we join two words together to make them shorter.

We call these **contractions**.

In today's lesson, we will learn some rules for using contractions correctly.



I am

=

I'm

We are

=

We're

I have

=

I've



I will I had I am I'd I'll I'm

you are

=

he is

=

that is

=

does not

=

is not

=

## Which words can you contract?

I am going shopping today. My friend Lucy will be going too. She is a lovely girl. She will get the bus there, but I will go by train. We are going to get lunch in town. I am going to bring an umbrella because it is going to rain. We will be meeting my sister and her friends this afternoon because they are going shopping too. My mum cannot collect us so we will get the bus home.



# Answer

**I'm** going shopping today. My friend Lucy will be going too. **She's** a lovely girl. **She'll** get the bus there, but **I'll** go by train. **We're** going to get lunch in town. **I'm** going to bring an umbrella because **it's** going to rain. **We'll** be meeting my sister and her friends this afternoon because **they're** going shopping too. My mum **can't** collect us, so **we'll** get the bus home.



Click  
for the  
answer



When your child is writing at home, ensure they are using apostrophes for contraction correctly.





Any questions?

