



Core Homework

Year 1 - Spring Term 1

Core Reading at home



- All children are expected to read their home reading books for 10-15 minutes with an adult or older sibling at home.
- All reading books are to be bought into school by **Thursday** of each week
- **Please date and sign** the Reading Record books when an adult or older sibling has read with the child. (Home reading records need to be signed by an adult to confirm books have been read before a new one is given).

High Frequency words to learn this term

oh	their	people	Mr	Mrs	looked
asked	could	water	where	what	called

Rocket Phonic Sound Mat 2 and 3

To be used to support letter-sound recognition, letter formation and spelling

Rocket Phonics Sounds Mat 2

zz fizzy	qu queen	ch chick	sh sheep	th thumb feather
ng ring	ai train	ee bee	igh light	oa boat
oo book moon	ar car	or fork	ur purse	ow owl
oi coin	ear ear	air chair	ure manure	er hammer
wh wheel	ph dolphin	ay crayon	a-e cake	a acorn
e-e scene	ie shield	ea peach		

Rocket Phonics Sounds Mat 3

i child	i-e time	ie pie	y spy	o-e rope
ow snow	oe toe	o piano	ey key	u unicorn
u-e statue	ew news	er herbs	ir bird	u-e cube
ou push	flute	blue blue	screw	er herbs
ir bird	ou cloud soup shoulder	oy toy	au astronaut	aw strawberry
a father	al palm ball	ear ear earth bear	or world	eer deer
ere here	ere there	are square	our four	ore snore

Writing - You can help your child to practice their letter formation - starting from the correct starting point and trying to get their letters to sit correctly on the line.

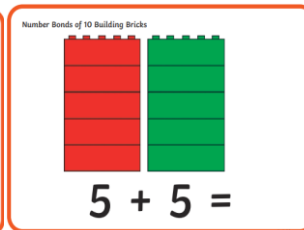
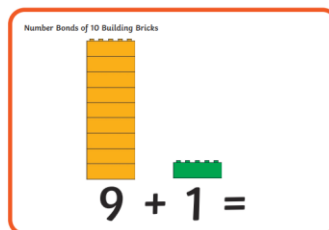
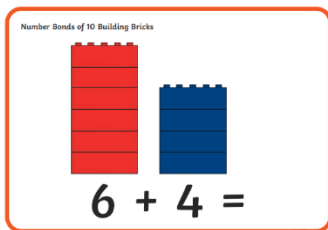


Core Maths at home

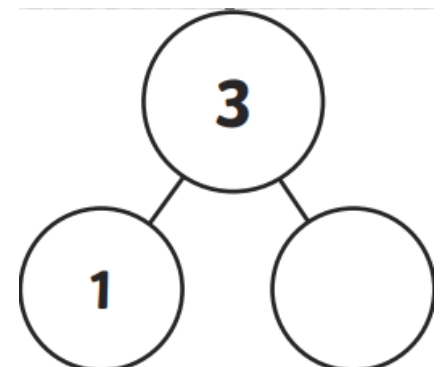
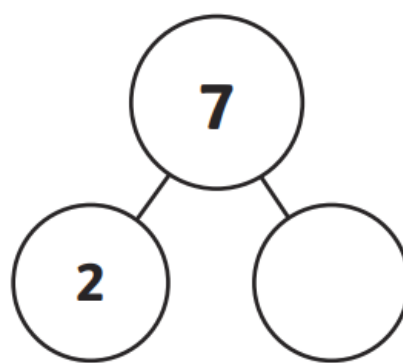
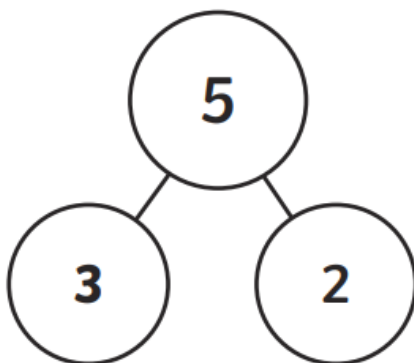
- Counting and Place Value - All children will be expected to name, recognise and compare quantities using numerals up to 50 and beyond.
 - Help your child by counting all sorts of objects around and outside your home.
 - Look for and name numbers that you see around you.
- Practice naming, finding and ordering all the numbers in a hundred square.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- Practice naming and solving all the number bonds to 10, by memory. Can you name the two numbers you can add together to make 10? You can use objects that you find around your home to help you. (lego, buttons, pegs etc)



- Practice finding the part, part and whole of numbers. Using different numbers up to 10 can you find the two different numbers that make that number and record them within the part, part whole cherry?



- Practice addition facts by completing the 55-fact sheet. You can use counters, buttons, pasta, lego or any other small items from around your home to help you. We will practice these skills weekly in school and record how many facts your child knows each week.

Name: _____

Time: _____

Adding 1	Bonds to 10	Adding 10	Bridging/compensating	Y1 facts Y2 facts
Adding 2	Adding 0	Doubles	Near doubles	

0 + 0 =	0 + 1 =	0 + 2 =	0 + 3 =	0 + 4 =	0 + 5 =	0 + 6 =	0 + 7 =	0 + 8 =	0 + 9 =	0 + 10 =
1 + 0 =	1 + 1 =	1 + 2 =	1 + 3 =	1 + 4 =	1 + 5 =	1 + 6 =	1 + 7 =	1 + 8 =	1 + 9 =	1 + 10 =
2 + 0 =	2 + 1 =	2 + 2 =	2 + 3 =	2 + 4 =	2 + 5 =	2 + 6 =	2 + 7 =	2 + 8 =	2 + 9 =	2 + 10 =
3 + 0 =	3 + 1 =	3 + 2 =	3 + 3 =	3 + 4 =	3 + 5 =	3 + 6 =	3 + 7 =			3 + 10 =
4 + 0 =	4 + 1 =	4 + 2 =	4 + 3 =	4 + 4 =	4 + 5 =	4 + 6 =				4 + 10 =
5 + 0 =	5 + 1 =	5 + 2 =	5 + 3 =	5 + 4 =	5 + 5 =					5 + 10 =
6 + 0 =	6 + 1 =	6 + 2 =	6 + 3 =	6 + 4 =						6 + 10 =
7 + 0 =	7 + 1 =	7 + 2 =	7 + 3 =							7 + 10 =
8 + 0 =	8 + 1 =	8 + 2 =								8 + 10 =
9 + 0 =	9 + 1 =	9 + 2 =								9 + 10 =
10 + 0 =	10 + 1 =	10 + 2 =	10 + 3 =	10 + 4 =	10 + 5 =	10 + 6 =	10 + 7 =	10 + 8 =	10 + 9 =	10 + 10 =



Family Homework

Year 1

Spring Term 1



Family Homework invites the children, siblings and parents/carers to spend time together, collaborating and having fun when completing the tasks set. Complete as many of the tasks together as you wish to. You can choose when you do the homework and how this could look so there is flexibility built in to fit in with your family routines.



English - Writing

Support your child to write simple sentences using their phonics to sound build simple words.

Encourage your child to extend their sentences by using the conjunction 'and' to join two sentences together.

Remind your child to check if they have used finger spaces and full stops in their writing.

English- Comprehension – Q Pootle 5 and Toys in Space

- Encourage your child to talk about the stories that have been read to them by retelling the stories in their own word. (stories are available on YouTube)
- Create your own story character stick puppets
- Design and create a new spaceship for Q Pootle to get home safely using everyday items around your home.
- Create a list of foods for his moon party.
- Write invitations to his moon party



DT Food Technology – sandwiches and smoothies

- Have a go at exploring different sandwich fillings or smoothie combinations that you think you might like.
- Have a go at making your own sandwich, can you make them into interesting and fun shapes?
- Can you have a little moon party of your own?



Speaking and Listening

As parents you can support your child's learning and development by:

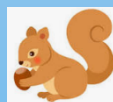
- * Encouraging your child to talk in full sentences.
- * Modelling speaking in correct sentences.
- * Reading them a bedtime story each night.

Science – Animals



As part of our learning in Science we have been learning about Animals. Can you go on an animal hunt and see all the different types of animals you can find (including humans!)

Can you create a new habitat for an animal using items you find in your garden or park. (House for a hedgehog, hotel for insects or a cafe for a squirrel?) Take lots of photographs and email them to us!



ART – sculptures

We will be exploring the sculptures made by Barbara Hepworth.

Can you make your own sculptures using playdough, mud, salt dough or Lego? Take lots of photographs and email them into us!



You could share your homework by emailing it to us via: earlyphase@eastfieldpri.co.uk

Year 1 Spellings Spring Term 1

Please practice these spellings with your child every night so they are able to spell them correctly. They will be tested on the dates given below.

unit
tuba
unicorn
put
pull
push
pull
bush
he
Oh

use
cube
tune
cute
rule
June
flute
what
little
Mr

cue
due
venue
argue
clue
blue
issue
come
have
Mrs

new
stew
few
dew
chew
blew
screw
looked
what
with

herb
perch
hammer
bird
shirt
girl
twirl
water
like
all

loud
cloud
sound
boy
toy
enjoy
could
where
what
little

Test date:

Friday 10th January

Test date:

Friday 17th January

Test date:

Friday 24th January

Test date:

Friday 31st January

Test date:

Friday 7th February

Test date:

Friday 14th February

****Children will be tested on phonetically decodable words on Friday 14th February as a recap from phonics over the term.****