

# Spring Term

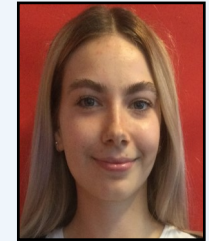
## Class 6's Letter



Mr Walker



Miss Stacey



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### Important dates!

- Monday 6th January 2025 - Return to school
- Monday 13th January 2025 2.30pm - Year 2 Parents workshop
- Monday 20th January 2025 - One night residential at Kingswood
- Tuesday 11th February 2025 - Safer Internet Day
- Friday 14th February 2025 - Break up for half term
- Thursday 6th March 2025 - World Book Day
- Friday 14th March 2025 - Red Nose Day
- Tuesday 18th March 2025 - Parent's Evening 3.30pm—6.30pm
- Tuesday 8th April 2025 - Lower Phase Easter Concert @ Church
- Friday 11th April 2025 - Break up for Easter

Return for the Summer term on Monday 28th April 2025

### Reading

Reading books will only be changed on a Friday, and only if the reading diary has been signed to show that an adult or older sibling at home has listened to the child read.



### PE -

Class 6's PE day, is a Thursday. Your child should come to school in their PE clothes. This is a plain white t-shirt, black sports shorts or black tracksuit bottoms or black leggings and pumps or trainers.



**THREAD 3**  
POSITIVE MANTRAS



I've noticed...



Link the praise and explain



Love that!

WHEN  
THE ADULTS  
CHANGE



### Behaviour

This half term we are focusing on positive mantras and working to give positive feedback for the good choices our children make and why.

#### Try and use these at home

I have noticed that your bedroom is tidy because \_\_\_\_\_

I have notice that you are ready for bed because \_\_\_\_\_

I have noticed that you are ready for school because \_\_\_\_\_

# YEAR 2 SPRING TERM

## Theme - History/Geography

**What is it like to live in Shanghai?** Finding China on a map, the physical and human features and how it compares to the UK. **How did we learn to fly?** Looking at significant events in the history of flight on a timeline. Learning about the individuals who contributed to the history of flight

## English

Narrative - Traditional Tales - The Enormous Turnip

Narrative - The Owl who was Afraid of the Dark

Non-fiction - Writing a recount about a residential trip to Kingswood

Non-fiction - non-chronological report about Samuel Pepys

Poetry - Great Fire of London

Talk for Writing "The Enormous Turnip"

Talk for Writing "The owl who was afraid of the dark"  
- Jill Tomlinson

Read and Respond- Owl Babies

## RE

Questions that puzzle us

## Art

We learn the skill of collage (David Mach) and printing (William Morris)

## PE

We will play small sided net games including tennis and volleyball.

Small sided volleyball style game

Dodgeball – dodging skills



## PSHE

Keeping our Bodies safe and clean and having healthy teeth – Wolves "Healthy Lifestyles" PSHE programme.

## Music

I wanna play in a band

Play the part in time with the steady pulse

## Computing

Programming A – robot algorithms  
Learners will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming.

Data and information – pictograms  
Learners will begin to understand what data means and how this can be collected in the form of a tally chart. Presenting data in pictograms and block diagrams.

## Maths

- Addition and subtraction to and from two digit numbers
- Grouping objects in different ways and relate to multiplication.
- Represent counting in 2s, 5s and 10s as the 2, 5 and 10 times tables.
- Representing counting in 5s as the 5 times table. And link to the 10 times table.
- Multiplying by 2 (doubling and halving).
- Introduction to division.

## Design and Technology

Children will learn about construction and make their own wooden house.

## Science – Animals, Plants and Habitats

Children will learn about Living Things and the difference between living/dead/never alive. Children will learn about the characteristics of habitats and why they're suited.

Children will learn about how plants and animals depend on each other. They will - Identify and name plants and animals in their habitats including micro-habitats